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ABSTRACT

This anthology considers some ways that chaos theory might be not only a descriptive metaphor for the conditions of leadership, planning, and policy in higher education, but also a prescriptive metaphor that might be used to improve these functions and others. The essays are: (1) "Introduction: Metaphor, Chaos Theory, and This Book" (Marc Cutright); (2) "Managing Universities in a Supercomplex Age" (Ronald Barnett); (3) "Strategic Planning and Chaos Theory: Are They Compatible?" (Jean (Prinvale) Swenk); (4) "A Chaos Theory Metaphor for Strategic Planning" (Marc Cutright); (5) "Chaos Theory Applied to College Planning: A Case Study in Defense of Ten Propositions" (James R. Perkins, Jeffrey B. Lanigan, John A. Downey, and Bernard H. Levin); (6) "Chaos Theory and the Evolution of a State System of Higher Education" (Jeffery P. Aper); (7) "Performance Indicators and Chaos Theory" (Bob Barnetson); (8) "The Impact of Technology and Student Choice on Postsecondary Education: 'Plus Ca Change?'" (Adrian Kershaw and Susan Safford); (9) "Reshaping Higher Education in a Post-Fordist World: Chaos and Collingwood" (Bryant Griffith and Lynn Speer Lemisko); (10) "Chaotic Systems: Confounding or Confirming the Leadership Role in Higher Education?" (John T. Dever); and (11) "Leadership's Natural Ally: Applying Chaos and Complexity Theories to Academe" (Barbara Mossberg). (Each chapter contains references.) (SLD)

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